

# **Attendance Boundary Decisions/Educational Plan**

**Specifically between:**

**Independence High School  
James Lick High School  
Piedmont Hills High School**

**East Side Union High School District  
May 18, 2006**



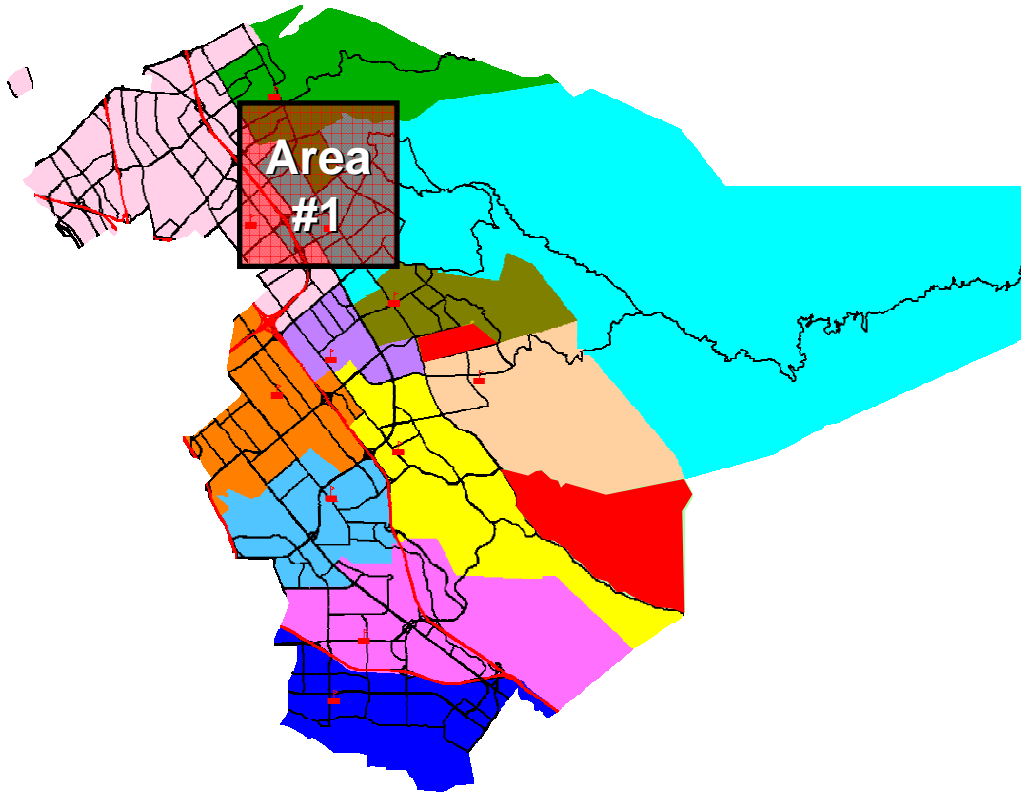
- 1. Summary of Concerns**
- 2. Options**
- 3. Proposed Boundary Changes**
- 4. Next Steps**
- 5. Questions and Answers**



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# Summary of Concerns



## Main Concerns

1. Piedmont Hills overcrowding
2. Feeder school boundaries do not coincide
3. Safe access

**Schools impacted by these concerns:  
Piedmont Hills, Independence and James Lick**



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## **Options**

- 1. No boundary changes and no expanded or additional facilities (other than those underway)**
- 2. No boundary changes, expand existing facilities and/or build an additional facility nearby**
- 3. Boundary changes**

**All of these solutions have implications**



# Options and Implications

1. **No boundary changes and no expanded or additional facilities (other than those underway)**

## Results in Overcrowding

- a. **Larger number of students in many classes**
  - *Not conducive to learning environment*
  - *Safety issues*
  - *Legal implications*
  - *Insufficient parking*
- b. **Perhaps Double Sessions**
  - *Requires double staff*
  - *Contractual issues with ESTA and CSEA*
  - *Possible bankruptcy of ESUHSD*
- c. **Facilities are not used optimally**



## Options and Implications

### 2. No boundary changes, expand existing facilities and/or build an additional facility nearby

#### a. Construction of additional facilities

- *Sufficient local funding for an additional facility is not available.*
- *District wide surplus capacity makes ESUHSD ineligible for state funding of new facilities.*
- *Not an immediate solution. New buildings would be ready in 4-6 years. (land, design, permits, construction, etc.)*





## **Options and Implications**

- 3. Proposed boundary changes will result in:**
  - a. Adequate student enrollment in each school**
  - b. Improving safe access where feasible within capacities**
  - c. All currently enrolled students and incoming 9<sup>th</sup> graders, for the following school year, may remain in their present school until graduation (Grandfathering)**

**ESUHSD believes this is the most viable option**



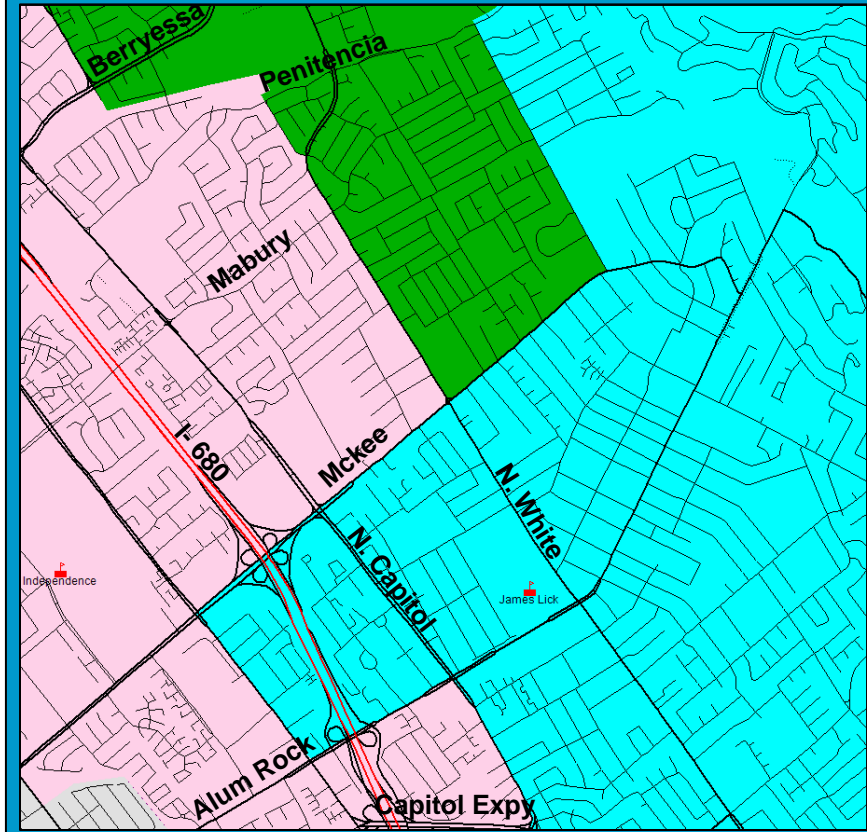
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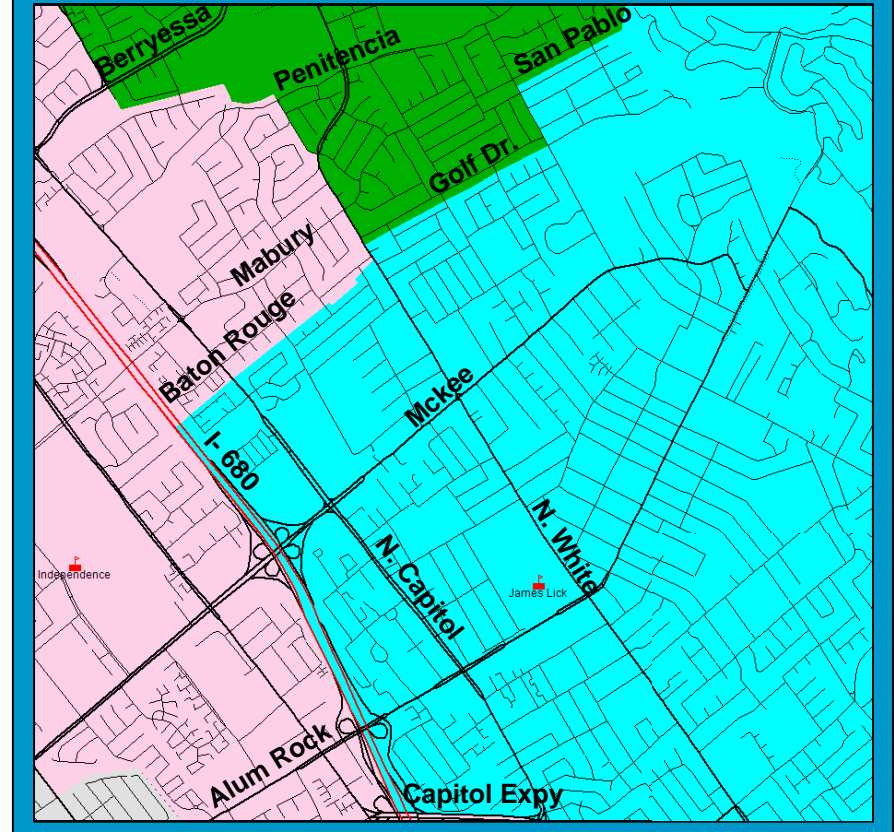
# Proposed Boundary Changes – Area #1

Not required before 2007-08, with grandfathering

Existing



Proposed



 Independence H.S.

 James Lick H.S.

 Piedmont Hills H.S.



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## **Next Steps**

**These meetings are intended to inform the community.**

- 1. This is a starting point.**
- 2. We need the public's input and recommendations to make this work for all of us.**
- 3. Any additional solutions are welcome and will be considered, within the district's ability to do so.**



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## **Questions and Answers**

**For future meeting schedules please visit  
[www.esuhsd.org](http://www.esuhsd.org)**